

From: Vankeerbergen, Bernadette
To: ["husen.1@osu.edu"](mailto:husen.1@osu.edu); [Simmons, Clare](#)
Cc: [Haddad, Deborah](#); [Lowry, Debra](#); [Heysel, Garrett](#); [Aski, Janice](#); [Oldroyd, Shelby Q.](#)
Subject: Bachelor of Science leading to an integrated major in Mathematics and English & Math 4420
Date: Friday, April 14, 2017 2:10:00 PM
Attachments: [image001.png](#)

Dear Bill and Clare,

Today, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed (1) the proposal for a Bachelor of Science leading to an integrated major in Mathematics and English and (2) the new course proposal for English 4420 (to be cross-listed with Math 4420).

Please find below the feedback of the Panel:

1. Bachelor of Science: English and Mathematics:

The Panel unanimously approved the new major to be advanced to the full ASC Curriculum Committee (ASCC). That said, they have identified one additional important concern that they would like to be discussed by the full ASC Curriculum Committee when that body convenes Friday of next week. The Panel also have a few comments/questions (that do not necessarily require action on your part but are meant for you to think about).

- Important concern: According to the rules of the GE, “A maximum of three hours is permitted from the department of the major across the Literature and Visual and Performing Arts categories, but these hours may not be counted on the major.” If the Dept of English is considered “the department of the major” (or at least one of the departments of the major), then the GE Literature course and the GE VPA course cannot both be taken in the Department of English. Again, this is a point that will need to be discussed and decided on by the full ASC Curriculum Committee.
- Comments / questions:
 - The Panel understand that the Departments of Mathematics and English are following university assessment practices when in the major proposal you list the following assessment methods: (1) “Measure success rate in passing courses in both fields with a C- or above”; and (2) “Keep records of job placements for graduates for three years after graduation for the first three graduation cohorts.” However, the Panel want to point out that these methods do not necessarily reflect the quality of a program. Students may not do well in courses for many reasons that have nothing to do with the quality of the program itself—e.g., students dealing with personal problems that affect their grades. Also, some students may not wish to seek employment in their major field—e.g., some might prefer to be stay-at-home parents or be otherwise willingly unemployed. Rather than using job placement records for all graduates, it might be more accurate to focus on those graduates who actually apply for jobs.
 - Might you consider permitting students to take the capstone course in the

spring semester of their junior year? Indeed, sometimes students find it very challenging to schedule all the necessary courses in the Spring semester of their senior year.

2. English 4420:

The Panel unanimously approved the course with two contingencies (in addition to the one contingency and the two recommendations of the NMS Panel sent earlier this week):

- This course is to be taught during a regular 14-week semester. Please adjust the schedule in the syllabus accordingly. This is not a 12-week course.
- In the syllabus, p. 9, under Textbook, please provide list of required texts and other course materials, and information on where they are available. (See point 8 of ASC syllabus Template Elements <https://asccas.osu.edu/curriculum/asc-syllabus-elements>)

I will return both Math and English 4420 via curriculum.osu.edu so that you can address the feedback of the A&H1 and the NMS Panels.

As previously indicated, the ASCC will discuss the new integrated major at its meeting next Friday. Clare already let me know that she is blocking off that time slot (8:30-10:30AM). Bill: Could you please let me know if you will be there as well? The meeting will in 200 Bricker. If it is acceptable to you, we would start off the meeting with the discussion of the new major.

As always, if you have any questions about the *votes* of this faculty Panel, please contact the faculty chair—in this case, Janice Aski.

Best regards,
Bernadette



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